

**2015 STUDY OF THE U.S. INSTITUTE FOR  
SECONDARY SCHOOL EDUCATORS**

Host Institutions –

- (I) University of Montana
- (II) University of Illinois, Urbana-Champaign
- (III) University of California State, Chico (TBC)

May 2015

**Deadline for Applications: December 15, 2014**

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**1. Institute Objectives**

Study of the U.S. Institutes for Secondary Educators programs are intensive, post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary educators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. Prospective applicants are encouraged to visit our website page to obtain general information about the Institutes. The address is:

<http://exchanges.state.gov/susi>.

**2. Program Description**

The Study of the U.S. Institutes for Secondary Educators will take place over the course of five weeks in or after the latter part of May 2015. Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute will include a four week academic residency and a one week integrated study tour.

## 2. Institute Descriptions

### **i) The Study of the U.S. Institutes for Secondary Educators (Teachers)**

***Host Institutions: University of Montana***

***University of Illinois at Urbana-Champaign***

The Study of the U.S. Institutes for Secondary Educators (Teachers) will provide a multinational group of 20 experienced secondary school teachers with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing content and materials for participants to develop high school level curricula about the United States. Please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. To this end, the Institutes are organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a one week study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States. The University of Montana and the University of Illinois at Urbana-Champaign will each host one Institute for teachers.

### **(ii) The Study of the U.S. Institute for Secondary Educators (Administrators)**

***Host Institution: California State University, Chico (subject to confirmation)***

The Study of the U.S. Institute for Secondary Educators (Administrators) will provide a multinational group of 20 experienced administrators (including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The program's theme, "Exploring Access and Equity in U.S. Education and Society" will focus on education, immigration, and civic engagement within U.S. society and culture. The

Institute will include an intellectually rigorous academic residency component, meetings with regional educators and prominent community leaders, guided independent research, visits to topically relevant sites, a two-week study tour, and the completion of a research project. The Institute will be hosted by the California State University, Chico (subject to confirmation) and will take place in early June through mid-July, 2015.

### 3. Program Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international and domestic travel; ground transportation in the United States; and book, cultural, housing, subsistence, mailing, and incidental allowances.

### 4. Housing and meal arrangements

Participants may be asked to share living quarters during the residency portion (four weeks) of the Institute. Private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to one week), participants may share a hotel room with a participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided at a later date. Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.

### 5. Health Benefits

All participants will receive the Department of State's coverage of up to \$100,000, with a \$25 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at [usdos.sevencorners.com](http://usdos.sevencorners.com).

#### 6. Program requirements and restrictions

All participants are expected to participate fully in the program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Candidates should be made aware that this is an intensive Institute and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program.

#### 7. Candidate qualifications

(A) Candidates should be mid-career, typically between the ages of 30-50, highly-motivated, and experienced secondary school educators. This Institute is for secondary school teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, secondary school administrators, or other related professionals with responsibility for secondary education. Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

(B) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(C) The ideal candidate will be an experienced professional with little or no prior experience in the United States. In this respect, while the nominee's scholarly and professional credentials are an important consideration, an equally important factor is how participation in the institute will enhance course offerings in U.S. studies at the nominee's home institution. Candidates should be willing and able to fully take part in an intensive program and study tour. While



senior and entry level educators are eligible, consideration will be given to mid-career professionals and to persons who are likely to be comfortable with campus life and an active program schedule.

## **8. Application to the Institutes**

Interested candidates are welcome to complete the electronic application form that can be viewed and downloaded from <http://malaysia.usembassy.gov/susi.html>.

**All applications and inquiries should be submitted to [KLPAExchanges@state.gov](mailto:KLPAExchanges@state.gov).**

***Note: Only shortlisted candidates will be notified for interview.***

**Deadline for Applications: Monday, December 15, 2014**